

3. Evaluation of Major Concern 3: To promote active learning of students

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To promote the use of school library to facilitate students' self-learning	<ol style="list-style-type: none"> 1. To install computers and a projector in the library for use of students and teachers. 2. To begin to use automation / computerized borrowing system. 3. To implement library learning activities at senior forms. 4. Teaching Assistants and I.T. support assist in library learning activities. 	<ol style="list-style-type: none"> 1. Students make good use of the library computers in learning. 2. The facilities of the school library are improved. 3. The library card system is successfully maintained. 	<ol style="list-style-type: none"> 1. The computer facilities had been upgraded. A new projector and screen, and the new library card system had facilitated students to use the library more effectively. 2. With the support from IT staff and Teaching Assistants, a better environment had been created for students and teaching and learning had been enhanced as evidenced by the increased frequency of library lessons and other lessons in the school library. 3. It had been recorded and observed that the number of students using the library had increased during the year, which had enhanced self-learning. 	School Teacher Librarian IT Staff TAs

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To promote a good reading habit among students	<ol style="list-style-type: none"> 1. Monthly theme-based display boards are set up in the Centre 2. To encourage students to learn through e-learning and the internet. 3. To track students' loan records in the school library. 4. To nominate students to become Student Library Ambassadors to promote good reading habits among students. 5. The school library collaborates with subject departments to recommend good reading websites for students. 	<ol style="list-style-type: none"> 1. Each subject department takes turns to be responsible for setting up reading boards in the Centre. 2. For each subject, student has to read at least 3 essays/articles on the school intranet/ internet during lessons or after school. 3. While-reading and post-reading activities will be designed for students. 4. Student Library Ambassadors prepared Library Activities/ displays for students. 	<p>The general reading habit of students had been promoted as</p> <ol style="list-style-type: none"> 1. Each department had set up reading boards in the centre by rotation to attract their attention. 2. Students were encouraged to read articles/essays on their own as the internet service in the Centre was not available to students until late March 2011. 3. More students had been using the library this year. Reading activities had been designed for students when they attended lessons at the library. 4. The Student Library Ambassadors were very helpful in preparing activities and displays for students during the year. 	School Teacher Librarian Heads of Departments